

5. CD-1 Rezoning: 1710-1730 East Pender Street - Other

Date Received	Time Created	Subject	Position	Content	Author Name	Neighborhood	Attachment
2023-12-02	13:28	5. CD-1 Rezoning: 1710-1730 East Pender Street	Other	Supportive of rezoning but oppose a precedent-setting 18-story building, believing it will ultimately lead to intensified population density that changes the authentic character of Commercial Drive and negatively impacts current residents by straining availability to transit and other services. Would be far more supportive of a 10-12 story structure at maximum.	Sarah Shields	Grandview-Woodland	
2023-12-02	16:20	5. CD-1 Rezoning: 1710-1730 East Pender Street	Other	I support building more social housing & am happy to see this development. My question is about parking: the plan is for 197 units plus commercial space but only 73 parking spaces. Where are people supposed to park. Will it be a nightmare trying to find street parking in that area?	Howard Judge	Grandview-Woodland	
2023-12-04	16:58	5. CD-1 Rezoning: 1710-1730 East Pender Street	Other	<p>I live just a block over on Frances and I support this plan in principal, however this building alone will 5x the population currently housed in that location.</p> <p>My concern lies in the strain on our community services, child care, transportation, and shared spaces with such an extreme increase of community members.</p> <p>Child care in the neighbourhood is unavailable. Community services are overwhelmed. Parks and playgrounds overrun during fair weather.</p> <p>Across the 3 elementary schools nearby, there's been a 107% increase in enrollment from 2020 to 2022. That will not slow with this new building and others being built around it.</p> <p>My opposition is with the lack of proactive city investment into the neighbourhood and it's services while continueing to prioritize and approve density in a community that is stretching services services so much it forces me and neighbours to other communities to be serviced.</p>	Ratt Ohlsen	Grandview-Woodland	