

Castro, Maria

From: Alice · s.22(1) Personal and Confidential
Sent: Wednesday, December 20, 2017 2:51 PM
To: Public Hearing
Subject: York House School - 4176 Alexandra Street

Drs Alice and Sean Virani

s.22(1) Personal and Confidential

Dec 20th 2017

To whom it may concern,

RE: York House School - 4176 Alexandra Street

This email is to offer our full support of the above rezoning application for the expansion of York House School. We live two blocks away from the school and their students, staff and broader community bring liveliness and joy to our neighbourhood, and are always respectful in their engagement with their immediate community and neighbourhood.

We also have young children and value having the school in our vicinity which brings other young individuals and families into our neighbourhood on a regular basis.

Sincerely,

Alice and Sean Virani

Castro, Maria

From: Gaynor Yeung "s.22(1) Personal and Confidential"
Sent: Wednesday, December 20, 2017 6:18 PM
To: Public Hearing
Subject: Project: York House School: 4176 Alexandra Street

I want to write to express my support for the York House School project. I am a parent of two students at the school. Considerable thought has been put into the project and I hope that it can come to fruition.

Regards,

Gaynor

Gaynor Yeung*
"s.22(1) Personal and Confidential"



"s.22(1) Personal and Confidential"



Castro, Maria

From: Lela Ling "s.22(1) Personal and Confidential"
Sent: Thursday, December 21, 2017 11:04 AM
To: Public Hearing
Subject: Letter of Support: Rezoning York House School

To whom it may concern,

I am writing this letter in support of the rezoning application for York House School, 4176 Alexandra Street. This application is scheduled for a public hearing at City Hall on Tuesday, January 16, 2018.

I am a teacher at York House School as well as a former parent. Our daughter attended this school from Kindergarten to Grade 12 (1995-2008).

Our family was first drawn to this school because of its focus on providing a progressive education for girls of all ages and having the heart of a strong caring community. I have since become an educator at this school because of its continued focus on excellence in educating girls and its strong community spirit. I work with colleagues who are dedicated to delivering an educational experience that equips girls to be innovative leaders of this rapidly changing world.

We have developed a comprehensive strategic plan to help us develop the road map for us to continue to offer excellent academic, co-curricular and athletic programs for future generations. We have the plan, and we have the dedicated staff eager to pursue the educational opportunities of the present and future. In order to fulfill our ambitious plans, we need to redevelop our existing facilities.

Current programs such as, physical education, are limited due to our inadequate facilities. We simply do not have the space to deliver all of our physical education programs within the hours of a typical school day. Consequently, our ability to be nimble in our programming and scheduling of other academic programs is impacted. We are also unable to fully develop innovative programs as we do not have the space within the current facilities. For example, as outlined in the new BC curriculum, project-based learning encourages students to find innovative solutions for real-life problems. These programs require spaces not only to deliver academic programs, but also areas where students can collaborate, design, build and experiment. Providing these programs will allow girls to not only see their dreams come into fruition, but it will also build upon their confidence to solve tomorrow's challenges. Currently, due to the limitations of our facilities and enrollment, we are only able to partially offer some of these programs, but the need is much greater than what we should provide.

The future is unknown to us. However, the potential of our youth is known to us- and it is great. It is our duty to provide them with the tools that will allow them to reach their potential, and thereby build a stronger community for all of us.

Best Regards,

Lela Ling

"s.22(1) Personal and Confidential"



Debate Camp

January 3, 2018

To Whom It May Concern:

Debate Camp Canada is currently seeking a site-location partnership with York House School in Vancouver and as such we are lending our full support for the re-zoning application for York House School, 4176 Alexandra Street, Vancouver, British Columbia.

Our organization is connected to the project by way of our bid to bring an academic enrichment project to the York House campus for two weeks in the summer. Debate Camp offers training programs in public speaking and debate to students in grades 5 to 11. We have been in operation in British Columbia since 2002 and currently serve 9 cities across Canada and 4 in the United States. Our hope is to have York House School as our exclusive Vancouver site location.

We hope that by having our program at York House School, we might provide an immediate benefit to nearby residents in the summer months. The age range (grades 5 – 10) of our day camp program falls within that which parents often seek nearby summer opportunities for both enrichment and recreation while school is out. Proposed dates for the program (early July) are within what summer program providers consider to be the most popular weeks of the year; namely the 2 that follow both independent and VSB's adjournment of the school year.

In review of the YHS 2030 strategic priorities, it is clear that York House School places a strong emphasis on providing a meaningful learning experience for its students by way of fostering connections to outside communities both local and global. As an educator myself (with 18 years experience in Canadian independent schools), I feel that should the strategic vision of YHS 2030 come to bear, York House School will indeed be able to diversify its student body and provide an expanded program repertoire that ultimately aims to generate global, community-minded citizens. From experience, I know that when good schools puts this kind of civic focus at the core of their development, the beneficiaries extend well beyond the school gates, often for generations.

Debate Camp Canada excited to be partnering with York House School, and to potentially provide a YHS mission-aligned summer learning opportunity for students throughout Vancouver should the rezoning application for York House School be approved.

Sincerely,

"s.22(1) Personal and Confidential"

Nick Szymanis, Hon BA, MA, B Ed, OCT
National Coordinator
Debate Camp Canada

Burke, Teresita

From: Nicola Lau ^{"s.22(1) Personal and Confidential"}
Sent: Thursday, January 11, 2018 2:53 PM
To: Public Hearing
Subject: Support for York House School - 4176 Alexandra Street

Hi There,

My name is Nicola Lau residing at ^{"s.22(1) Personal and Confidential"} in Vancouver. I'm writing in reference to the York House School - 4176 Alexandra Street project. My daughter attends York House School and I am in full support of this project. Increasing and broadening programs at the school to be current (robotics, computer programming, international languages) is necessary and hence having the space to do so.

Warm regards,
Nicola